

Europass Curriculum Vitae



Personal information

First name(s) / Surname(s) **Mihály Fónai**
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E-mail fonai.mihaly@law.unideb.hu
Nationality Hungarian
Date of birth 10.28. 1956.
Gender male

Education and training

Dates
Title of qualification awarded 2009. habilitation (University of Debrecen)
 1997. candidate of sciences (sociology) – PhD (Hungarian Academy of Science)
 1981. history teacher, cultural manager, MA (University of Debrecen)

Work experience

Dates
 2000 – : University of Debrecen, Faculty of Law:
 2015 – professor
 2000 – 2015: associate professor
 2006 – 2009: vice dean
 2011 – head of department (Department of Public Policies and Applied Sociology)
 1999-2000: College of Teacher Training, Nyíregyháza
 2000 – college professor
 1993 – 1999: Health Faculty of Medicine University of Debrecen
 1993 – 1999: associate professor
 1996 – 1998: vice dean
 1986 – 1993: College of Teacher Training, Nyíregyháza
 1986 – 1999: associate professor
Occupation or position held head of department
Main activities and responsibilities education, research, managerial tasks
Name and address of employer University of Debrecen, Faculty of Law, 26. Kassai street, 4028 Debrecen, Hungary
Type of business or sector higher education

Personal skills and competences

Mother tongue(s)

Hungarian

Other language(s)

Self-assessment

European level ()***Language****Language**

Understanding		Speaking		Writing
Listening	Reading	Spoken interaction	Spoken production	
English, B1	English, B2	English, B2	English, B2	English, B2
Russian, B1	Russian, B1	Russian, B1	Russian, B1	Russian, B1

(*) *Common European Framework of Reference for Languages*

Social skills and competences

Good communication skills, coping skills.

Organisational skills and competences

High-quality organizational skills, research organization and management skills, ability strategy development

Computer skills and competences

Word processing, table and charts editing, ability of Power Point, Excell and SPSS

Other skills and competences

Replace this text by a description of these competences and indicate where they were acquired.

Driving licence

No driving licence (visual spatial problem)

Additional information*List of all publications:* <https://m2.mtmt.hu/gui2/?type=authors&mode=browse&sel=10001833>**Annexes***List of the English language publications***Book editing:**

Bódi, Ferenc; Fábián, Gergely; Fónai, Mihály; Kurkinen, Jorma; Lawson, Thomas R.; Pietiläinen, Hannu (eds. 2014): *Access to Services in Rural Areas: A Comparison of Finland and Hungary. Studies in Comparative Social Pedagogies and International Social Work and Social Policy, Vol. XXVII.* Bremen: EHV Academicpress GmbH. ISBN: 978-3-86741-898-0

Fónai, Mihály – Murádin, János Kristóf – Péntzes, Ferenc (eds. 2018): *Local Environmental Problems and Answers in Hungary and Romania.* Cluj-Napoca, Scinetia Publishing House. ISBN 978-606-975-014-8

Book chapters:

1. Fónai, Mihály; Fábián, Gergely; Kiss, János (1995): *The Intelligentsia in the Press of the Postcommunist Transition.* In: Best, H – Becker (Ed): *Sozialwissenschaften im Neuen Osteuropa/2.* Bonn/Berlin: Informazionzentrum Sozialwissenschaften, pp. 576. (ISBN 3 8206 0108 2)
2. Fónai, Mihály; Fábián, Gergely; Kiss, János: *Social Worker - Occupational Imagine.* In: Best, H – Becker (Ed): *Sozialwissenschaften im Neuen Osteuropa/2.* Bonn/Berlin: Informazionzentrum Sozialwissenschaften, pp.577. (ISBN 3 8206 0108 2)
3. Fónai, Mihály (1996): *Types of Intellectuals; Functions and Roles.* In: Kerülő, J (Ed). *Segments of Culture.* Nyíregyháza: Egregia Kiadó, pp. 5-29. (ISBN 963 85563 3 1)
4. Fónai, Mihály; Horkai, Anita (2002): *Is Qualification a Possible Choice? The Condition of The Gypsies in Hungary.* In: Ana Coretchi (Ed. by) *Management of Integration in Multicultural Societies. East-East Program.* Chisinau: Soros Foundation Moldova, pp. 135-147. (ISBN 9975 61 295 4)

5. Fónai, Mihály (2009): 'Students' stereotypes and elements of image of professions at University Debrecen'. In: Ferencz Árpád (Ed): *Erdei Ferenc V. Tudományos Konferencia III. kötet*, Kecskemét: Kecskeméti Főiskola Kertészeti Főiskola Kar, 2009. pp. 1049 – 1054. (ISBN 978-963-7294-73-0)
6. Fónai, Mihály; Kiss, János; Márton, Sándor; Zolnai, Erika (2010): Characteristics of the Work Value Choices of the University Students. In: Fedor, A – Semsei, I (eds): *Twenty Years of Health Care Education and Social Sciences at the Faculty of Health Medical and Health Science Center University of Debrecen*. Nyíregyháza: Faculty of Health Medical and Health Science Center, pp. 38-60.
7. Szűcs, Edit; Fónai, Mihály (2011): Measuring of Competencies of the University of Debrecen. In: Kalmár Ferenc – Balla Tibor (szerk.): *XVII. Épületgépészeti, Gépészeti és Építőipari Szakmai Napok: szakkiallítás és Nemzetközi Tudományos Konferencia 2011. október 13-14. [elektronikus dokumentum]*. Debrecen: Debreceni Egyetem Műszaki Kar, pp. 1-10.
8. Fónai, Mihály (2012): Potential impacts of community problems and residential needs on local politics. In: Bódi, Ferenc; Fábrián, Gergely; Lawson, Thomas (eds): *Local Organisation of Social Services in Hungary*. Studies in Comparative Social Pedagogies and International Social Work and Social Policy, Vol. XXII. Bremen: Europäischer Hochschulverlag GmbH & Co. KG. pp. 78-103. ISBN 978-3-86741-807-2
9. Fónai, Mihály; Vitál, Attila (2012): The social situation and the health status of the Hungarian and Vlach Gypsy population in Tiszavasvári. In: Bódi, Ferenc; Fábrián, Gergely; Lawson, Thomas (Eds): *Local Organisation of Social Services in Hungary*. Studies in Comparative Social Pedagogies and International Social Work and Social Policy, Vol. XXII. Bremen: Europäischer Hochschulverlag GmbH & Co. KG. ISBN 978-3-86741-807-2 pp. 207-241.
10. Fónai, Mihály (2012): The Relationship Between Socio-economic Status and Educational Progress. In: Kozma, Tamás – Bernáth, Krisztina (ed): *Higher Education in the Romania – Hungary Cross-Border Area*. Oradea - Debrecen: Partium Press–CHERD, pp. 13-32. ISBN 978-606-8156-41-5, ISBN 978-963-08-6154-0
11. Pusztai, Gabriella; Fónai, Mihály (2012): Assymetric Students' Relations and Deprofessionalization. The Case of Teacher Training. In: Pusztai, Gabriella – Hatos, Adrian – Ceglédi, Tímea (eds): *Third Mission of Higher Education in a Cross-Border Region*. Debrecen: Center for Higher Education Research and Development – Hungary University of Debrecen, pp. 114-133. ISBN 978-963-473-599-1
12. Ceglédi, Tímea; Fónai, Mihály (2013): Who Enters? Former Achievement and Social Background of Students in Colleges for Advanced Studies. In: György, Zoltán – Nagy, Zoltán (eds): *Students in a Cross-Border Region. Higher Education for Regional Social Cohesion*. Oradea: University of Oradea Press. pp. 107-131. ISBN 978-606-10-0992-3
13. Bódi, Ferenc; Fábrián, Gergely; Fónai, Mihály; Kurkinen, Jorma; Lawson, Thomas R.; Pietiläinen, Hannu (2014): What is the Loss. In: Bódi, Ferenc; Fábrián, Gergely; Fónai, Mihály; Kurkinen, Jorma; Lawson, Thomas R.; Pietiläinen, Hannu (eds.) *Access to Services in Rural Areas: A Comparison of Finland and Hungary*. 315 p. Bremen: Europäischer Hochschulverlag GmbH, pp. 1-3. (ISBN:[978-3-86741-898-0](https://doi.org/10.1007/978-3-86741-898-0))
14. Fónai Mihály; Patyán László (2014): Methodological framework, Sample selection and an overview of the composition of the Hungarian research questionnaire. in: Bódi, Ferenc; Fábrián, Gergely; Fónai, Mihály; Kurkinen, Jorma; Lawson, Thomas R.; Pietiläinen, Hannu (eds.) *Access to Services in Rural Areas: A Comparison of Finland and Hungary*. Studies in Comparative Social Pedagogies and International Social Work and Social Policy, Vol. XXVII. Bremen: EHV Academicpress GmbH. pp. 42-54. ISBN: 978-3-86741-898-0
15. Fónai, Mihály; Fábrián, Gergely (2014): Differences between Roma and non-Roma, villages and towns. in: Bódi, Ferenc; Fábrián, Gergely; Fónai, Mihály; Kurkinen, Jorma; Lawson, Thomas R.; Pietiläinen, Hannu (eds.) *Access to Services in Rural Areas: A Comparison of Finland and Hungary*. Studies in Comparative Social Pedagogies and International Social Work and Social Policy, Vol. XXVII. Bremen: EHV Academicpress GmbH. pp. 195-203.. ISBN: 978-3-86741-898-0
16. Mihály Fónai; Ágnes Dusa; Michaela Chovancova; Marzena Chrost; Anna Królikowska; Beata Topij-Stempinska (2014): The prestige and social construction of the teacher profession in three countries. In: Gabriella Pusztai – Ágnes Engler (eds): *Comparative Resaerch on Teacher Education*. Ružomberok: Katolickej Univerzity v Ružomberku. ISBN 978-80-561-0122-3
17. Lajos Hüse; Erzsébet Balogh; Nóra Barnucz; Mihály Fónai and Erika Zolnai (2014): The Discourse of Social Exclusion and its Benefits for the Majority. In: Hanna Liberska and Marzanna Farnicka (ed): *A Child of Many Worlds: Focus on the Ethnic Minority Problem*. Frankfurt: Peter Lang Verlag. pp. 47-66. ISBN: 978-3-631-65687-7
18. Mihály Fónai; Erzsébet Balogh; Nóra Barnucz; Lajos Hüse and Erika Zolnai (2014): The Roma Population of Small Towns. In: Hanna Liberska and Marzanna Farnicka (ed): *A Child of Many Worlds: Focus on the Ethnic Minority Problem*. Frankfurt: Peter Lang Verlag. pp. 85-109. ISBN: 978-3-631-65687-7
19. Erika Zolnai; Erzsébet Balogh; Nóra Barnucz; Mihály Fónai and Lajos Hüse (2014): Possibility, Challenge or Barrier? Tasks of Public Education: The International Outlook and the Hungarian Situation. In: Hanna Liberska and Marzanna Farnicka (ed): *A Child of Many Worlds: Focus on the Ethnic Minority Problem*. Frankfurt: Peter Lang Verlag. pp. 141-163. ISBN: 978-3-631-65687-7

20. Fónai, Mihály (2015): Teacher Education Students' and Law Students' Images of their Profession. In: Gabriella Pusztai and Tímea Ceglédi (ed): *Professional Calling in Higher Education*. Partium – P.P.S. – Új Mandátum: Nagyváradi – Budapest, pp. 175-185.
21. Lajos Hüse; Nóra Barnucz; Mihály Fónai (2016): Professional Approach and the First Line of Institutional Response to Domestic Violence: A Hungarian Overview. In: Hanna Liberska and Marzanna Farnicka (eds): *Agression as a Challenge. Theory and research – Current Problems*. Frankfurt an Main, Berlin, Bern, Bruxelles, New York, Oxford, Wien: Peter Lang Academic Publishers. ISBN 9783653976885. pp. 249-267.
22. Fónai Mihály – Péntes Ferenc (2017): Opportunities of Local Governments in Local Environmental Policy. In Szigyártó Irma-Lídia – Szikszai Attila (Eds): XIII. Kárpát-medencei Környezettudományi Konferencia. Kolozsvár: Sapientia Erdélyi Magyar Tudományegyetem Kolozsvári Kar. pp. 294-304. ISSN 1842-9815
23. Hüse, Lajos – Fónai, Mihály – Balogh, Erzsébet – Toldi, Andrea (2018): How does the education respond to social and economic change in Hungary? In: Brown, Mabel Ann (ed. by): *The Shifting Global World of Youth and Education*. London and New York, Routledge. 163-174. ISBN 978-1-138-21074-5
24. Fónai, Mihály – Péntes, Ferenc (2018): Local Actors and Environmental Policy. In: Fónai, Mihály – Murádin, János Kristóf – Péntes, Ferenc (eds): *Local Environmental Problems and Answers in Hungary and Romania*. Cluj-Napoca, Scintia Publishing House. 109-125. ISBN 978-606-975-014-8

Articles in journals:

25. Fónai, Mihály; Fábrián, Gergely; Filepné, Nagy Éva; Péntes, Marianna (2008): Poverty, health and ethnicity: the empirical experiences of researches in Northeast-Hungary. *Review of Sociology* 14: (2) 63-91.
26. Fónai, Mihály; Márton, Sándor; Ceglédi, Tímea (2011): Recruitment and Professional Image of Students at One of the Regional Universities in Hungary. *Journal of Social Research & Policy*. Vol. 2: (1) 53-65.
27. Fónai, Mihály; Kiss, János (2013): The interrelation of work-value preferences and students' image of profession. *Hungarian Educational Research Journal*, 3 (1). pp. 1-17.
28. Fábrián, Gergely; Thomas R. Lawson; Fónai, Mihály; Kiss, János; Eric R. Soelter (2014): An International Comparison of the Career of Social Work By Students in Social Work. *Acta Medicinæ et Sociologica*, 5: (14-15) 5-26.
29. Fónai, Mihály; Mohácsi, Márta (2014): The Recruitment of Freshmen Students and the Motivation of Choosing Specification. *Hungarian Educational Research Journal*, 4: (4) 1-10.
30. Hüse Lajos; Barnucz Nóra; Konyáriné Ménesi Tünde; Fónai Mihály (2014): Results of Hungarian Battered Men Research. *Polskie Forum Psychologiczne*, 19: (3) 340-355
31. Fónai, Mihály – Hüse, Lajos – Balogh, Erzsébet – Toldi, Andrea: School integration, inclusion and exclusion: experiences of empirical researches. *Studia Ciganorum*, 2017. 4. (megjelenés alatt)
32. András Berényi, Mihály Fónai, Edit Szabó (2017): Services for Students with Disabilities at the University of Debrecen. Structure and Experiences. *HERJ Hungarian Educational Research Journal*, Vol 7 (2017), No 4. 58-74.
33. Nyilas, Orsolya – Fónai, Mihály (2017): Socially Disadvantaged Social Groups and Adult Education: Chance for Integration? Practice and Theory in Systems of Education, (12) 2. 51-59.